Weekly Learning Update

4th October 2024

Nursery

This week we have been focusing on sizes on our Maths table, recognising which ones are big or small or even medium! The children found this challenging at times but, as the week has gone on, they have persisted and succeeded with recognising most sizes accurately!

We have had to try and recuse some dinosaurs from ice! The dinosaurs haven't enjoyed the colder weather and were stuck in the ice but the children were sent to the rescue and save all our dinos! We have been continuing to look at rote counting in our Maths sessions and the children have really mastered counting forwards and backwards from 1-10!

Reception (King Class and Parks Class)

As we end our fifth week of Reception, the team and children have reflected on what a successful week it has been and how, again, the children are showing real resilience and growth within their learning.

English:

This week, we began focusing on accurate pencil grip. With the children learning about 'frog on a log', there have been multiple opportunites to practise their pencil grip and deepen their understanding of list making. The children really enjoyed making a list to help Sophie's Mummy set off to find the Tiger, as well as Mr Taylor's favourite animals!

Phonics:

This week, the phonemes that have been taught are: c, k, ck, e, u and r. The children have also developed their confidence with a range of high frequency words and Tricky Troll words 'to' and 'the'. Tricky Troll words are words that cannot be blended for reading or segmented for spelling.

Maths:

This week's focus has been to explore a range of quantities. We learnt that, when counting a set of objects, the last number that is counted represents the total.

Year 1 (Bell Class and Windsor Class)

We can't believe that we are at the end of Week 5 already! It has been another super week in Year 1 and the children have continued to show amazing growth and resilience.

In Phonics, we have focused on the phonemes 'oo', 'ar', 'or' and 'ur'. The children are trying really hard to use their phoneme fingers when segmenting words to spell and using their phoneme buttons to blend words for reading. We are so impressed with their continued effort to form their letters correctly too, using our handwriting sayings. Hopefully they have shared these with you at home when completing their homework!

In English, the children have been writing a letter to Floella Benjamin as part of our work on the book, 'Coming to England'. They have all tried so hard to use capital letters, full stops and finger spaces.

In Maths, we have introduced the language of 'greater than', 'less than' and 'equal to'. The children have been using these words, as well as the inequality symbols, to compare numbers, using concrete resources to support.

In Science, we took part in a variety of activities to use our five senses.

In D&T this week, the children explored how to create a simple lever. They used split pins and other resources to create a moving dolphin. They were amazing!

In RE, we learnt about some of the ways that Christians show their love for God. We discussed the four main prayer types then listened to the story of Jonah and the Whale, thinking about ways in which Christians use the story to guide their beliefs about God. In groups, the children focused on a different part of the story and thought about how Jonah would have been feeling.

Year 2 (Braille Class and Kerr Class)

Year 2 have had another great week!

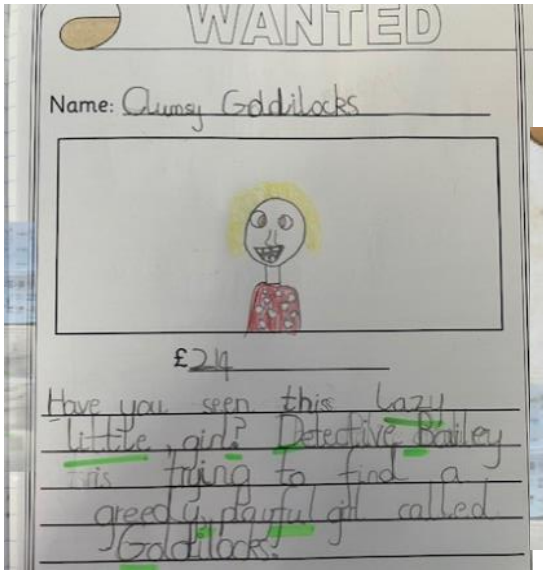
Phonics:

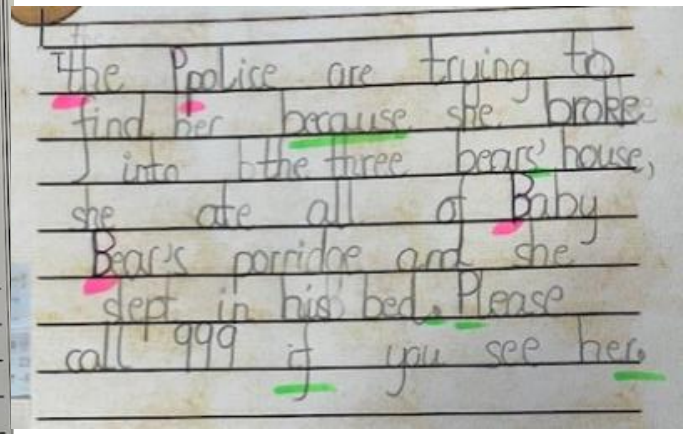
In Phonics, we have learnt that:

- y makes the phoneme i in words like gym and Egypt.
- y makes the phoneme igh in words like by and my.
- y makes the phoneme ee in words like very and heavy.

English:

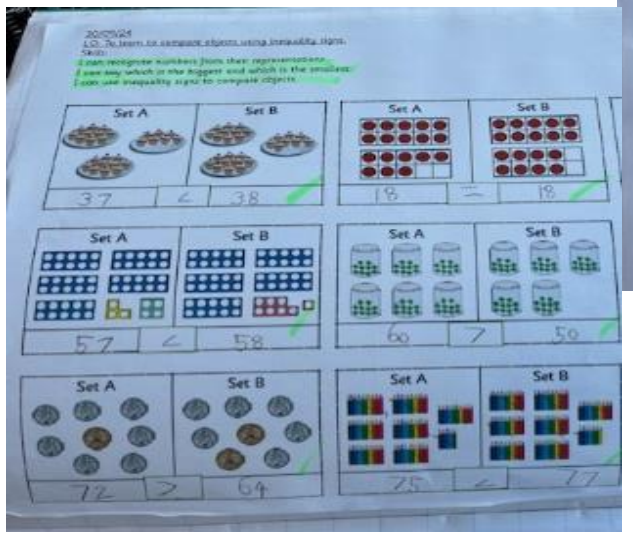
In English, we have created wanted posters for Detective Bailey using effective adjectives and conjunctions.

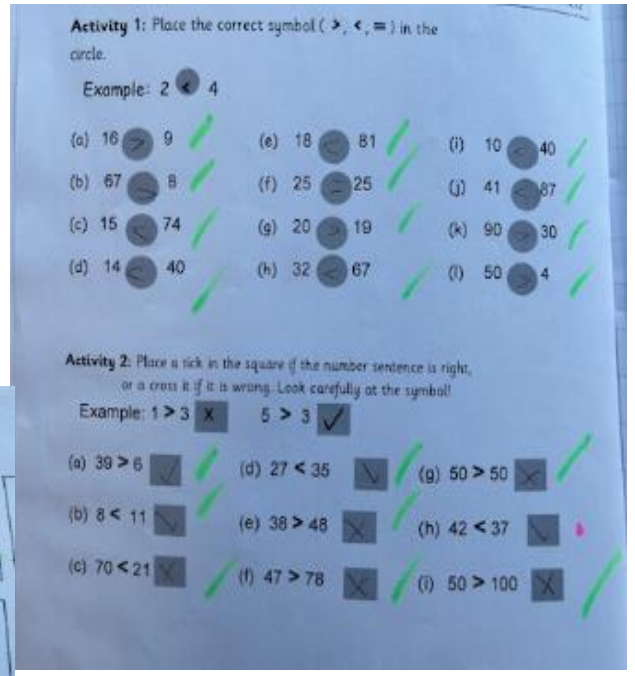




Maths:

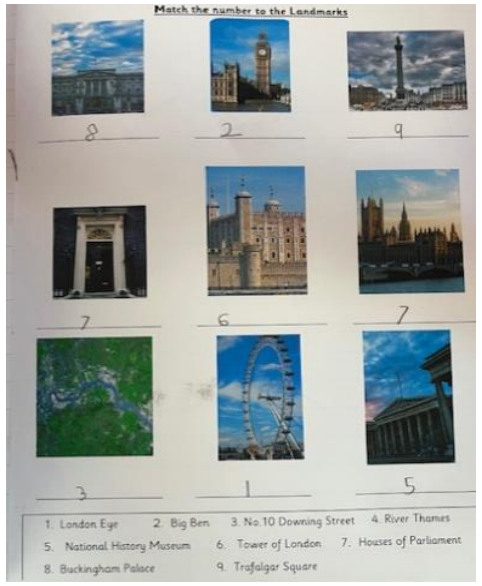
In Maths, we have been comparing objects and numbers using inequality signs.





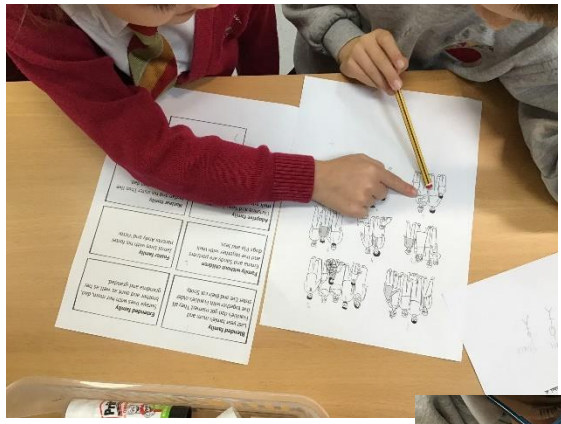
Geography:

In Geography, we have been identifying different London landmarks and have been learning interesting facts about them.



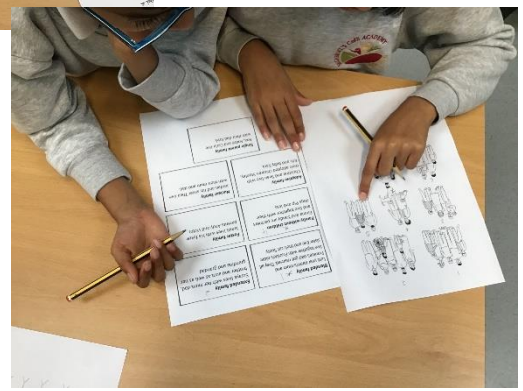
Year 3 (Malala Class and Anning Class)

We've had another super week in Year 3!

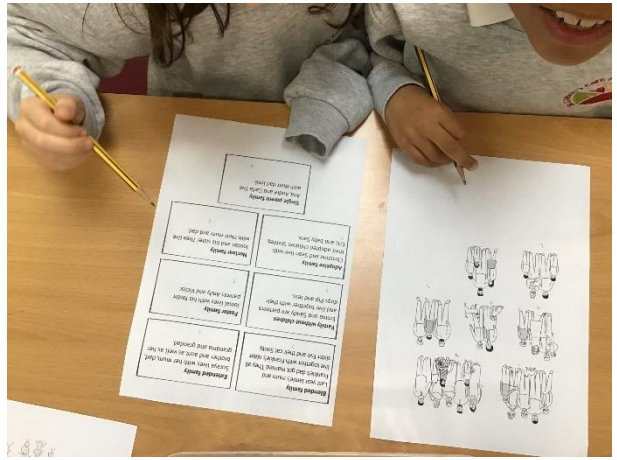


In Reading, we have been focusing on asking questions and making predictions as we are reading a text. This week, our extracts have been taken from the book 'Charlotte's Webb' by E.B Webb.

In English, we have finished writing our instructions on how to wash a woolly mammoth. We have been so impressed with the range of vocabulary the children have been using as well as the varied imperative verbs, conjunctions and prepositions.



In Maths, we have started our unit on 'Addition and Subtraction'. This week, we have been using number bonds to help solve addition and subtraction calculations. The children have been making numbers 10/100 times greater/smaller to work out calculations for example, (562 + 30 =? If 6+3=9 then 60 + 30 = 90 so the answer is 592).



In PSHE, we have continued to look at relationships people have with others and in particular, we have focused on different families this week. The children spent time discussing what makes a family and how all families are different and unique. The children also had a go at identifying and matching different families based on their description.

In History, we have continued to discover more about the Stone Age. This week, we looked at how technology had changed over time, including in the different Stone Age periods.

Year 4 (Turing Class and Tagore Class)

It has been another great week in Year 4!

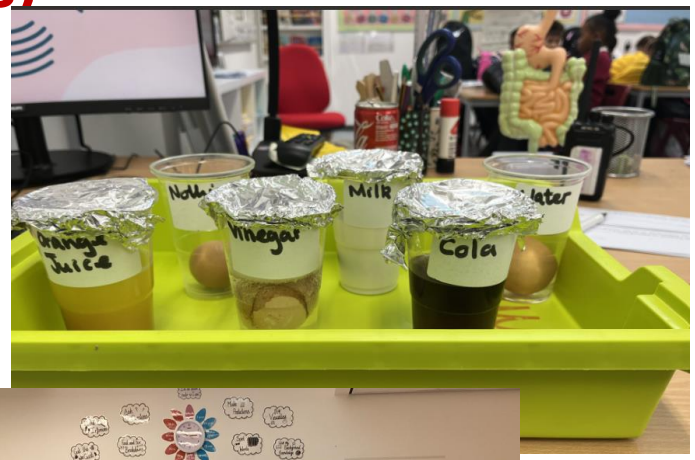
In English, we have explored more of our text 'Grendel'. We have focused on the main character and the three wishes he has been granted... we completed a conscience alley to debate whether he should or should not make the wish. We used this to write a persuasive letter to convince Grendel that it was a bad idea!

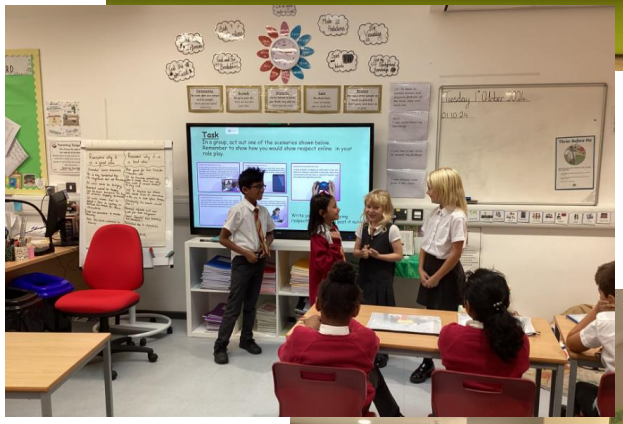
In Maths, we have been continuing our Place Value unit. This week we have been learning to round to the nearest 10, 100 and 1000. In addition to this, we have learnt all about negative numbers and completed some reasoning and problem-solving tasks to recap all of our learning.

In Science, we have completed another interesting investigation linked to the human body. This time we are completing an investigation using eggs; we wanted to find out what would happen to the egg-shells in different liquids as the shell is similar to our human teeth. We are observing the eggs over time to see how they change/stay the same.

In PSHE, we have been learning all about healthy friendships. This week, we specifically focused on online friendships. We looked at different scenarios and acted these out.

In Geography, we presented the data we collected from our fieldwork trip in a bar graph and analysed the data. We noticed that there was a large amount of transport land use in our local area.

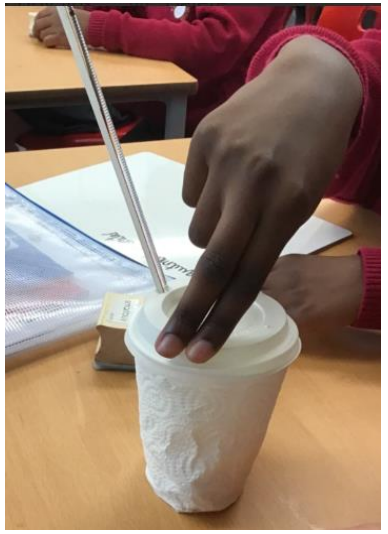




Year 5 (Attenborough Class and Gandhi Class)

Year 5 have had another wonderful week of learning!

In English, we have learnt all about prepositions and prepositional phrases which we then applied to a setting description linked to our book Odysseus.



In Maths, we have begun our unit of addition and subtraction where we have learnt to complete column addition and subtraction with 5 digit numbers. We have also learnt how to use mental strategies to calculate quickly.

In Science, we have continued our learning linked to properties of materials. This week, we explored thermal insulators and conductors. We had lots of discussion about whether a coat would cause a snowman to melt quicker or slower. We then tested this with ice cubes. We also investigated which material would be the best thermal insulator for a mug of water.

In History, we studied the periods of history within the Ancient Greek era in depth. We then evaluated the changes across the Greek era and compared different periods of time.

Year 6 (Pogson Class and Ahmad Class)

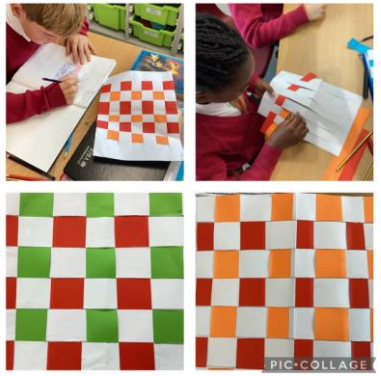
It has been another busy week in Year 6 this week. In Maths, we have moved on to long multiplication as we have strengthened our skill and accuracy with multiplying 3- and 4-digit numbers by 2-digit numbers. You might like to support this at home by asking your child to show you the method they have learnt!

In English, we have been learning about the simple, perfect and progressive tense, subordinate clauses and conjunctions and using dot points to organise information. We have been using sign language and a very catchy song to practise these skills. Your child might like to share these with you at home!

In Art, we have been exploring different weaving techniques and planning and designing our very own weaving designs. We did this by overlapping and layering with a range of media, in order to create texture, effect and colour. A very tricky but fun task!

In Science, we have been planning and writing our own fair investigations to find out more about how exercise has an impact on our BPMs. We look forward to carrying out our investigations next week and identifying some key trends in our results.

In RE, we have continued to explore the different responses of religious and non-religious communities to the Climate Crisis. This week, we focused on the Christian worldview, as we looked at and ranked different strategies according to how effective they might be in combatting Climate Change.



Collective Worship

This week, we celebrated Harvest Festival where the children learned about the importance of giving thanks for the food we have and also reflecting on the importance of sharing with people who may need support. All contributions have been donated to Rugby Food Bank to support families in the wider community. THANK YOU for your generosity once again.

This week, Attenborough class led Celebration Assembly sharing some excellent knowledge about the solar system.

Collective worship at St Gabriel's always aims to be **inspirational** for all, **invitational** to all and **inclusive** of all.

PTFA

PTFA NEWSLETTER

Friends of St Gabriel's C of E Academy

w/e 4th October 2024 | PTA@stgabrielscofeacademy.org

A **BIG** thank you to you all for supporting our donut sale last Friday after school we managed to raise an **AMAZING...**

£185!!!

There is still time to choose us for your cash pot for school.

Thank you to those already signed up!

You can raise FREE donations for Friends Of St Gabriel's C of E Academy **EVERY** time you shop online. Just use easyfundraising!

Over 7,000 brands will donate, including all the big names like John Lewis & Partners, BT, Expedia, Argos, ASOS, Just Eat, Uswitch and many more!

Scan the QR code to find out more...

EVENTS

Full details and how to book to follow

- **Thursday 17th October:** PTFA AGM and Bingo night
- **Friday 25th October:** Cakes and second hand uniform sale
- **Thursday 7th November:** Yrs 4-6 Disco
- **Thursday 28th November:** Wreath Making Night
- **Friday 29th November:** Hot Chocolate sale
- **Friday 13th - Sunday 15th December:** Santas Grotto at the Barn

PTFA NEWSLETTER

Friends of St Gabriel's C of E Academy

w/e 4th October 2024 | PTA@stgabrielscofeacademy.org

Our first ever Family Bingo Night is now less than 2 weeks away!

There will be 4 games of bingo included in the entry price with 3 prizes to be won on each game.

We are still finalising prizes but we have had 4 tickets to the Christmas Panto donated by the Benn Hall!

Just £5 per person so spread the word to your family and friends. Tickets are available to book now using the QR code below...

We are pleased to announce that we will be holding our second wreath making workshop on Thursday 28th November at 7.30pm

We had a great time last year and we are looking forward to seeing your creations again this year.

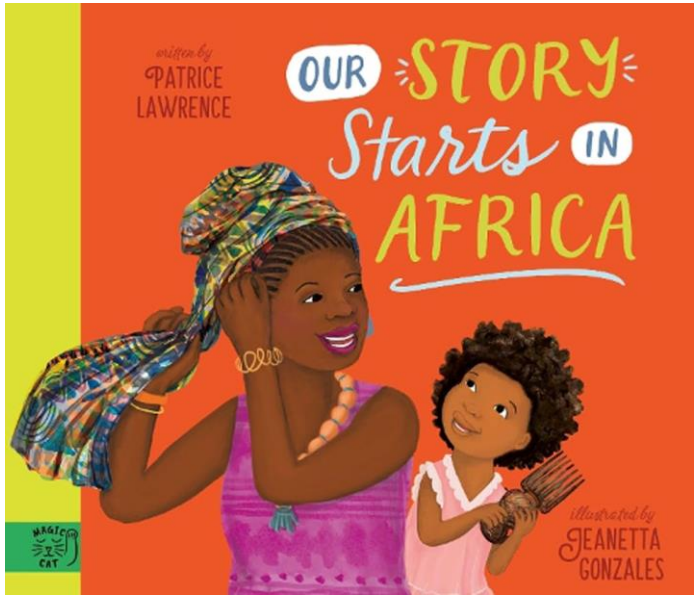
Tickets are £30 per person and available to book using the QR code ...

Friends of St Gabriel's C of E Academy (Registered Charity No: 1204367)

Recommended Read

To celebrate Black History Month, this week's recommended read is ***'Our Story Starts in Africa'*** *by Patrice Lawrence.*

When Paloma goes to visit her family in Trinidad, she doesn't feel that she fits in. But Tante Janet has a story to tell her: An ancient story of warrior queens and talking drums, of treasures and tales that span thousands of years… a story that Paloma shares in, because her story starts in Africa, too.



Online Safety

Meet Techosaurus, the NSPCC's new online safety dinosaur! Talking about online safety can seem daunting, but it doesn't have to be. The NSPCC have created Techosaurus specifically to make these conversations as easy as possible for you and your child. Techosaurus is aimed at little ones who are starting to use technology and the internet, and keeps the conversation around online safety positive. Techosaurus will help your child to form healthy online habits, routines and behaviours from a young age, and build basic knowledge and skills related to online safety. To help you get started, Techosaurus introduces 4 key messages to share with your child. Each one offers simple, practical advice that can help keep your child safe online.

Play: The internet can be a lot of fun, and Techosaurus often finds lots of games to enjoy. But it's important to be kind while you're playing, letting everyone else have fun too!

Protect: Lots of important information can get shared online, such as your date of birth and address. It's important to keep this information private and only share it with a safe adult you trust.

Ask: Always ask for advice from an adult you trust before you try something new online, it's much safer and more fun to learn together!

Say: It's always good to talk to a safe adult you trust about anything that makes you feel sad, worried, or confused. It doesn't have to be a family member, it can be a teacher, a friend's parent, or any adult that you trust and feel safe around. Whatever has happened, it's not your fault, and you will never get into trouble for speaking out.

Whole School Attendance	
Attendance since September	96.9%
This week's attendance	97.8%
Latest Local Authority ranking	102 out of 188 schools
Latest National ranking	Top 40-50% of schools

Outstanding	**100%**	190 days of full learning All lessons complete
Very Good	**98%**	186 days of learning 4 days and 20 lessons missed
Good	**96%**	182 days of learning 8 days and 40 lessons missed
More needed	**94%**	178 days of learning 12 days and 60 lessons missed
Concerning	**92%**	174 days of learning 16 days and 80 lessons missed
Very concerning	**90%**	171 days of learning 19 days and 95 lessons missed

Whole school target is 96%

National research shows, on average, children who meet expected standards in reading, writing and mathematics have higher attendance than those who did not.

Please contact the school for support and advice if you are concerned about your child's attendance.

NHS England has provided helpful guidance for parents and carers when making the difficult decision regarding not sending a child to school.

NHS guidance- Is my child too ill for school?

CPR Training

Urban and Civic invite you to join us for free, age-inclusive CPR training this October, in collaboration with OurJay Foundation. The training will take place on Sunday, October 20th at The Barn, with four time slots available between 10:00 AM and 12:00 PM.

This is a fantastic opportunity for people of all ages to learn or refresh a vital skill that can save lives. Whether you're new to CPR or looking for a refresher, this session is ideal for the entire family.

Spaces are limited, so we encourage you to book early to reserve your spot. You can secure your place by visiting https://www.eventbrite.co.uk/o/urbancivic-33354630397

We hope to see many of you there for this important training session.

St Gabriel's CofE Academy, Houlton Way, Houlton, Rugby, CV23 1AN

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