Weekly Learning Update

5th September 2025

Nursery

It has been a very busy and exciting week in our Nursery!

We have welcomed back our existing children and they have settled back into Nursery so well.

We have started implementing our expectations of the Nursery. The children have responded so well to these and have been accessing the classroom provision beautifully.

Whilst we have had some children in Nursery this week, the team have also been taking part in home visits for the newest members of our community.
It has been lovely seeing our new children and families and we cannot wait until next week when all sessions begin.

Just a reminder:
Each day, children need a named water bottle and named spare clothing.
We also ask that each child has a pair of wellies that can stay at Nursery, so we can enjoy the outdoor area come rain or shine!

Reception (King Class and Parks Class)

The children have had a fantastic first week in Reception and have settled in really well. We have spent the week getting to know one another and have started learning some of our important routines and expectations for behaviour. We have started to master the 5 things that we need to do when sitting on the carpet and have used actions and pictures to help us to remember.

1.) Ears listening

2.) Eyes watching

3.) Quiet mouths

4.) Hands still

5.) Legs crossed

We have introduced our learning time activities in King Class, Parks Class and the outdoor classroom and we've been so impressed by how well the children have taken responsibility for tidying up and caring for our equipment.

The children have especially enjoyed using their gross motor skills while riding bikes and scooters, developing their fine motor skills by making different types of food with playdough and acting out roles from *The Tiger Who Came to Tea* in the role play area.

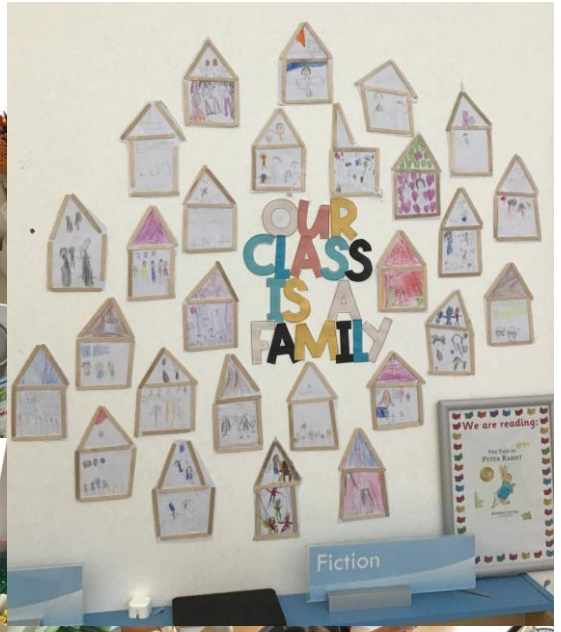
We're excited for what's to come next week and hope you all have a lovely weekend with some well-earned rest.

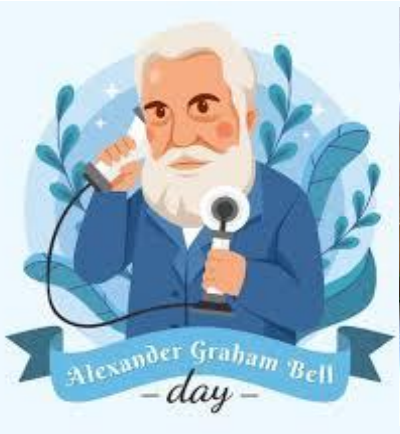
Year 1 (Bell Class and Windsor Class)

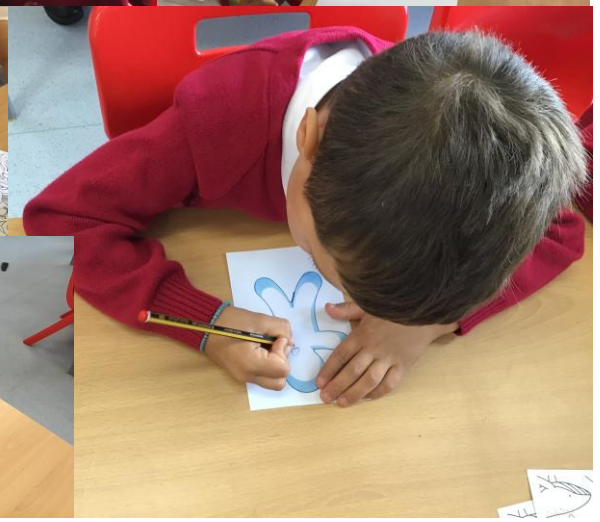
The children have had an amazing start to Year One and have settled in really well. It has been lovely to hear all about their Summer activities and they have loved showing us what they have collected in their envelopes! Although they already know each other, this week has focused on helping them adjust to their new classroom, routines and expectations.

They've been learning about their classroom name and getting used to the new environment through a range of activities that have also helped us get to know them as learners. We have also taken some time to look at our school values and vision and reflected on how we might show these over this school year. We've been really pleased with how confidently they've adapted and how positively they've approached the changes.

Next week, we'll begin our full curriculum learning and we're looking forward to building on this positive start as we begin our year together.







Year 2 (Braille Class and Kerr Class)

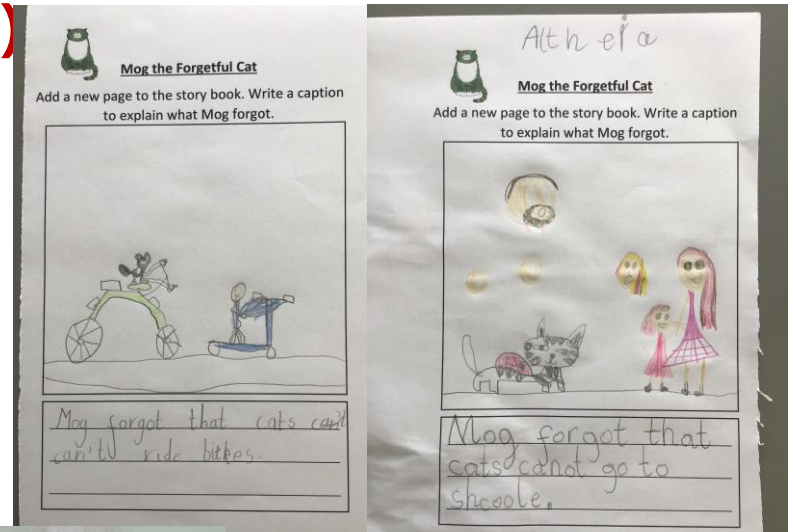
Year 2 have settled into their new classrooms so well this week and we are very excited to support them on their journeys in Braille and Kerr Class.

We have spent most of this week learning about our new routines and expectations now that we are in Year 2. The children have shown already how they care so much about being in school and are ready to learn lots of new things. We have explored our school values and vision and reflected on how we might show these over this school year.

In Kerr class, we spent some time learning about Judith Kerr, who our class is named after. Judith Kerr is a children's author, who wrote many beloved books including 'The Tiger who came to Tea'. We read 'Mog the Forgetful Cat' altogether and then imagined we were Judith Kerr by adding in an extra page about something silly Mog also forgot. Sentences we came up with included, "Mog forgot that cats can't drive" and "Mog forgot that cats can't brush their hair."

In Braille class,we learned about the remarkable individual our class is named after—Louis Braille. Born in France in 1809, Louis lost his sight at a young age due to an accident. Despite this challenge, he went on to invent the Braille system by the age of fifteen—a tactile writing system. To connect with his legacy, we learned the Braille alphabet and practised writing our own names using Braille code. It was a fun and meaningful way to appreciate the importance of accessible communication that has transformed the lives of millions of visually impaired people around the world.

We are looking forward to supporting your children as we continue throughout this year.



Year 3 (Malala Class and Anning Class)

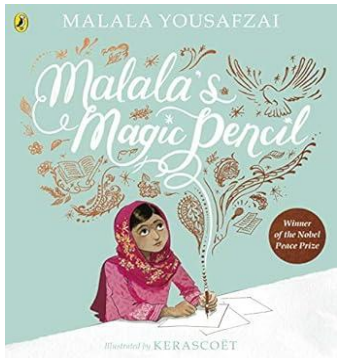
Wow, what an amazing first week it has been for Year 3! We are so proud of how well the children have already settled into the new routines and got to know the expectations. We feel so lucky to be their teachers and can't wait for the year ahead.

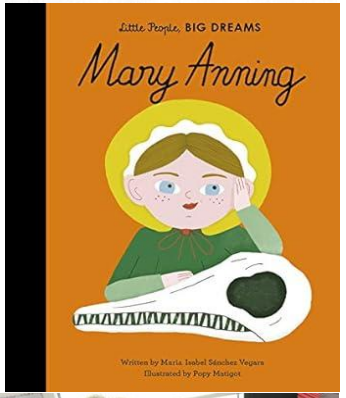
This week, we have spent lots of time getting to know each other and our class names. Malala class have learnt about Malala Yousafzai through reading the story 'Malala's Magic Pencil'. In the story, Malala uses her magic pencil to redraw reality and make the world a better place. The children spent some time imagining that they had a magic pencil like Malala's and thinking about the changes they would make to the world. We also looked at the importance of Malala Yousafzai's famous quote 'One child, one teacher, one book and one pen can change the world" and decorated this ready to display in our classroom.

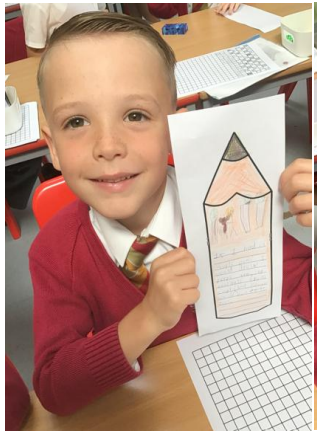
Anning class have learnt about Mary Anning through reading the 'Little People Big Dreams' book about Mary Anning. The children painted a picture of where she found her fossils in Lyme Regis.

Well done to all of the children for an amazing few days. We are so looking forward to our first full week of learning next week. A reminder that there will be a Year 3 Parent Information Meeting on Tuesday 9th September at 3:30pm, which will then be repeated at 4pm for those with siblings. This will be held in Malala classroom. Please wait by the Year 3 doors and we will let you in once we have dismissed all of the children. We hope to see you there! Our PE day is on Wednesday, so the children need to come to school wearing their PE kit.

Have a lovely weekend!





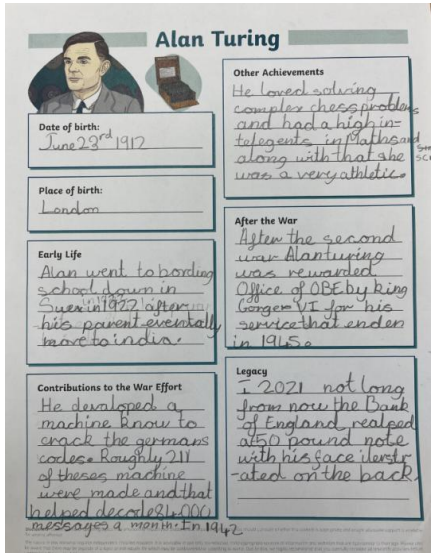


Year 4 (Tagore Class and Turing Class)

What an amazing first week back at school for Year 4! It's been simply lovely to hear all about the children's six-week break and their enthusiasm has really set the tone for the year ahead. We've spent time familiarising ourselves with our new classroom routines and setting our goals for the academic year, which is always an exciting start.

We also explored our class names, 'Turing' and 'Tagore', diving into their significance and the incredible contributions of these individuals. In RE, we revisited various worldviews and discovered the meaning behind our school crest and its symbolic elements.

Arts and crafts have been a highlight this week! The children created vibrant self-portraits reflecting their personalities and designed boats inspired by the poet Tagore. It's been a fantastic start and both Miss Dall and Mr Grafton are buzzing with excitement for all that this year will bring!



Year 5 (Attenborough Class and Raúf Class)

It has been such an amazing first week back with the children! It was so exciting to see their smiling faces as they came into their new classrooms – ready for a brand-new year of learning!

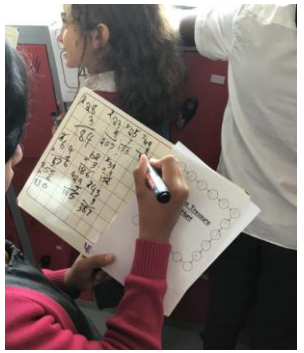
In Maths, we started off our learning with a very fun and equally challenging treasure hunt activity. The children had to recall their times table facts as they solved a range of multiplication problems to find the correct code and complete the puzzle. It was wonderful to see how the children worked together and remained resilient when solving tricky questions.

In Science, we explored the 5 enquiry types and 7 enquiry skills that are used by scientists when finding out more about the world and everything around us. After, we applied these skills to our own investigation to find out which biscuit was the 'healthiest' by researching using secondary sources of information. After making their predictions, the children had to complete a table of information in order to compare and determine which type of biscuit was the 'healthiest'.

For Art, we took some time to think about the year ahead: what we might find exciting and challenging and how we might overcome obstacles that we will face. We then tasked the children with thinking up a one-word goal that represents what they hope to get out of the year. This will be put together as a bright and colourful display that we can look back at throughout the year.

Finally, in RE, we took some time to think about our school Vision, Values and Crest and how these play an important role in our day-to-day lives.

We hope your children have had a great first few days back and cannot wait to get stuck into new learning next week!



Year 6 (Pogson Class and Walker Class)

What a fantastic start to the year! It has been so lovely to welcome the children back to school and to hear about their exciting summer adventures.

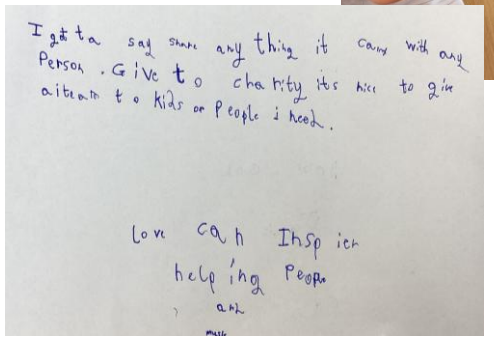
This week, we have been learning about our new routines and all the things there are to look forward to throughout the year, such as exciting trips and lots of new learning opportunities! The children are particularly excited about our new History topic on Crime and Punishment, which we will be starting next week.

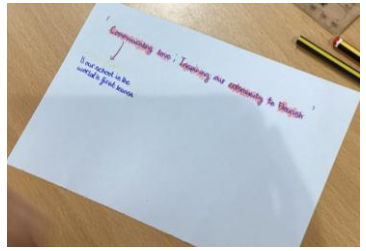
For our first Class Worship, we revisited 'The Big Frieze', which is a visual representation of the Bible. We had lots of discussions in class, before going to the hall to have a look in more detail. We had to see if we could find some hidden illustrations within it, such as the snake, Adam and Eve, the shadow of the cross and some other hidden words.

We reminded ourselves of our Worldviews Approach during RE, and considered our own personal worldviews and how these might overlap with organised worldviews, such as religion, or communal worldviews, such as opinions and ideas we share with others.

We also spent some time thinking about our school vision and how we can communicate love to others. We thought about how our school crest is also representative of this and what each part means.

We are looking forward to our next full week together!





Other News and Key Dates

Please join us on Tuesday 9th September, at 3.30pm or 4pm, at our Parent Information Meetings. These will take place in classrooms.

During these meetings, teachers will provide details on homework, trips and residentials, as well as more useful information about each year group.

There will also be an Early Years Tapestry Parent Information Meeting in the Main Hall at 4pm on Tuesday 9th September.

Whole School Attendance for 2025/26	
Final Attendance Figure	96.6%
Local Authority ranking	13th out of 195 schools
National ranking	Top 10% of schools

Outstanding	**100%**	190 days of full learning All lessons complete
Very Good	**98%**	186 days of learning 4 days and 20 lessons missed
Good	**96%**	182 days of learning 8 days and 40 lessons missed
More needed	**94%**	178 days of learning 12 days and 60 lessons missed
Concerning	**92%**	174 days of learning 16 days and 80 lessons missed
Very concerning	**90%**	171 days of learning 19 days and 95 lessons missed

Whole school target is 96%

National research shows, on average, children who meet expected standards in reading, writing and mathematics have higher attendance than those who did not.

Please contact the school for support and advice if you are concerned about your child's attendance.

NHS England has provided helpful guidance for parents and carers when making the difficult decision regarding not sending a child to school.

NHS guidance- Is my child too ill for school?

Family Support

This week's Family Information Service newsletter includes information about:

- Warwickshire Young Carers monthly group nights
- Homework, routines & sleep strategies webinar

and much more!

Worried about a child?
If you have concerns that a child is suffering any form of abuse, neglect or cruelty, contact the Warwickshire Children and Families Family Connect immediately by calling 01926 414144. Lines are open Monday to Thursday 8.30am - 5.30pm, Friday 8.30am - 5.00pm.

If you need to get in touch out of usual office hours, please contact the Emergency Duty Team immediately by calling 01926 886922.

If you think that a child is at immediate risk, contact the police immediately by calling 999

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