Weekly Learning Update

11th July 2025

Nursery

This week, the children have continued to focus on matching numeral to quantity during our Maths sessions. We have also celebrated some key achievements that our friends have completed outside of Nursery; this was lovely to share.

The children have also been getting creative with their names and making beautiful marks as we explore a range of ways to create our names!

Reception (King Class and Parks Class)

It has been a jam packed and fantastic week in Reception! On Tuesday, we had our Transition Day. The children were able to go into Year 1 and spend the day with their new teaching team. The children had a fantastic day with their team and it was wonderful having an opportunity to spend a day in their new September routine.

English:

We have used this as an opportunity to think ahead to Year 1. Children have looked at a range of images, from classroom photos to different members of the teaching team and have used these to generate their own sentences. The children have enjoyed familiarising themselves with some elements in Year 1 and have welcomed being able to talk about their feelings and thoughts about September.

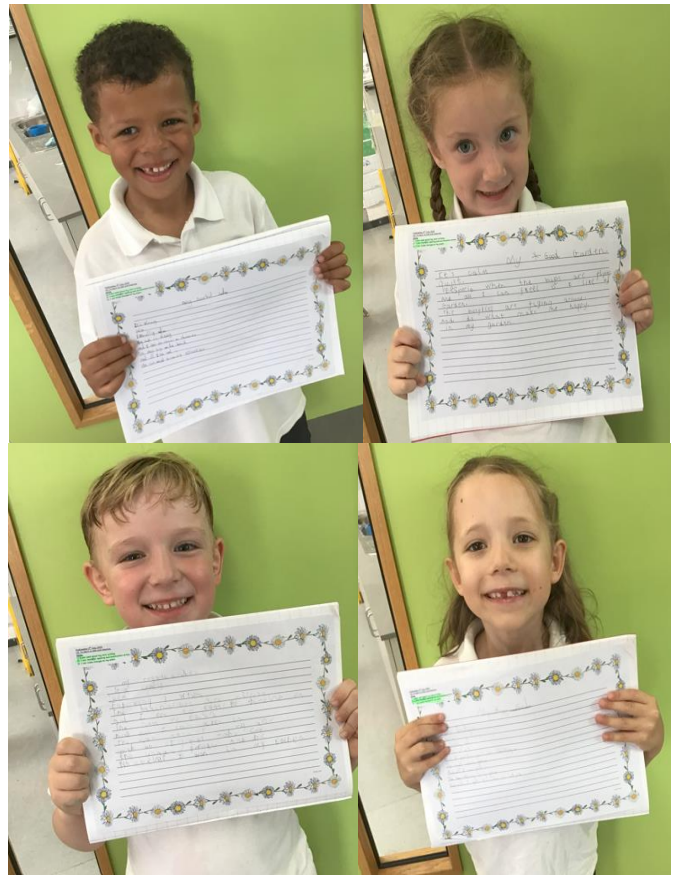
Maths:

This week has been a retrieval week of different elements of the Maths curriculum over the year. The children have recapped: doubling, halving, sharing and identifying the difference between addition and subtraction.

Continuous Provision:

Within continuous provision, the children have enjoyed challenging themselves in the Maths Area by exploring 2D and 3D shape as well as partitioning different numbers. There has been an ice-cream parlour for the children to explore in the Sensory Area, the fine motor challenge has proved challenging and the children have been creating and testing their own kites within the Creative Area.

Year 1 (Bell Class and Windsor Class)



It's been a great week for Year 1! As well as all of the amazing learning that has been going on, the children had a wonderful day on Tuesday for their Transition Day. They spent time in their new classrooms with their new teachers, getting to know each other and the routines of Year 2. Miss Coulson and Miss Nleya had the best day and can't wait for September!

In English this week, the children have become poets! They have written their own poems about our St. Gabriel's garden, using amazing vocabulary, as well as all of the features of poetry. They have done a super job!

In Maths, the children have been learning to tell the time, focusing on o'clock and half past times.

In History, we have concluded our Kings and Queens topic with a focus on castles and their features. The children were fascinated to find out how the different features protected castles from an attack!

In RE, we have been thinking about which sacred objects are important to people with different worldviews.

Bell Class also did a wonderful job in their assembly and enjoyed sharing their learning with you. Thank you so much for coming! **A reminder that Windsor's class assembly is next Friday 18th July at 10:15am.** We hope to see you there!

We are also really looking forward to our trip to **Conkers on Monday 14th July.**

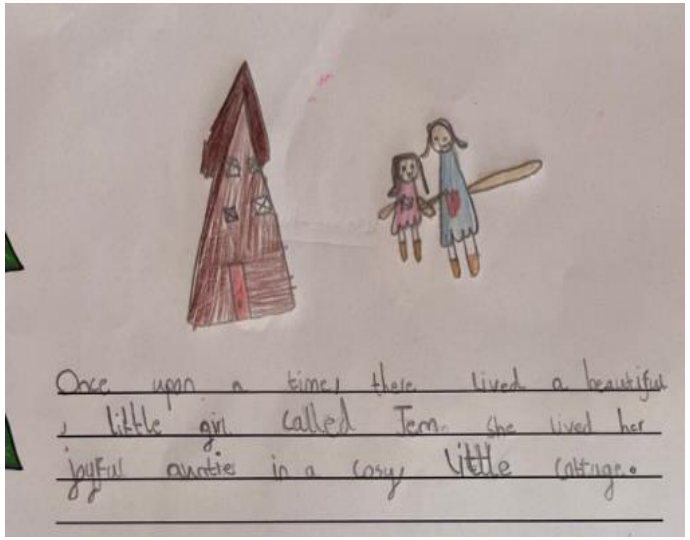
Year 2 (Braille Class and Kerr Class)

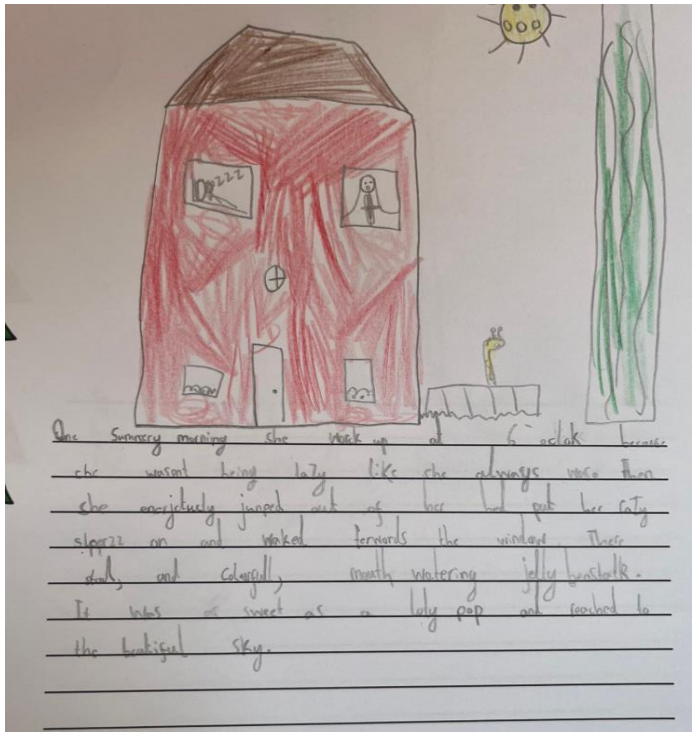
We have had another fantastic week!

English:

In English, we have started publishing our versions of Jim and the Beanstalk. We have focused on editing our work and making sure that we use our neatest handwriting.

Here are some amazing examples so far!



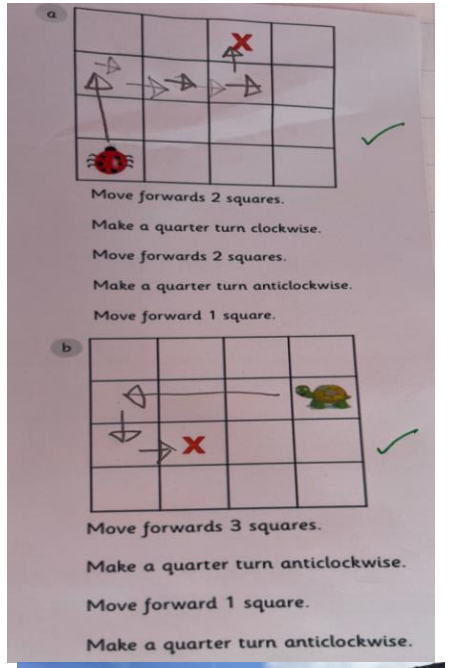


Handwriting:

In handwriting, we have focused on learning to write the letters c, o, a, d, g and q using cursive handwriting.

Maths

In Maths, we have been finishing off our topic of position and direction. We learnt the difference between left and right and began using grids to describe movement and turns.



Geography:

In Geography, we went on a visit around the local area for our fieldwork topic. We identified human and physical features around the area and took photos for our leaflets, which we will be creating next week.

Reminder:

We are really looking forward to our school trip next Friday.

Year 3 (Malala Class and Anning Class)

We have had a very exciting week this week, especially with Transition Day on Tuesday where we met our new teachers. Both Anning and Malala class said they had a wonderful day with Mr Grafton and Miss Dall!

In Maths, we have started our unit on 'Shape'. This week, our main focus has been turns and angles with a greater focus on right angles. We looked at quarter turns, half turns and full turns alongside using language of anticlockwise and clockwise to describe the direction of the turns.

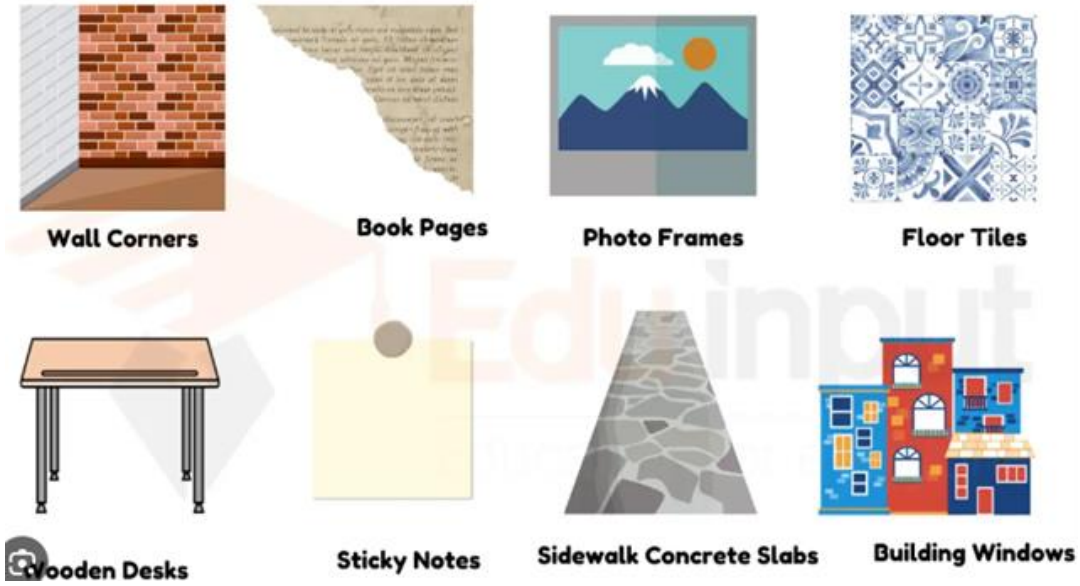
In RE, we have been consolidating our learning from our unit, looking at how art and architecture can represent religions and worldviews. The children enjoyed having a reflective discussion about the importance of art and architecture to represent these views.

On Thursday, the children enjoyed a walk down to Houlton School to see our Year 5s perform their production of 'The Wind in the Willows'. The children absolutely loved being the audience members and were so respectful during the performance. A massive well done to the Year 5 children too!

Home Challenge:

How many right angles can you spot around your home?

Some clues...



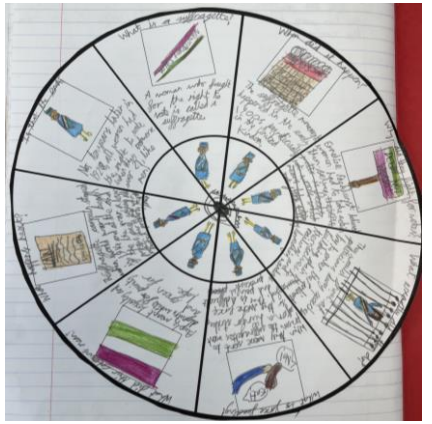
Year 4 (Turing Class and Tagore Class)

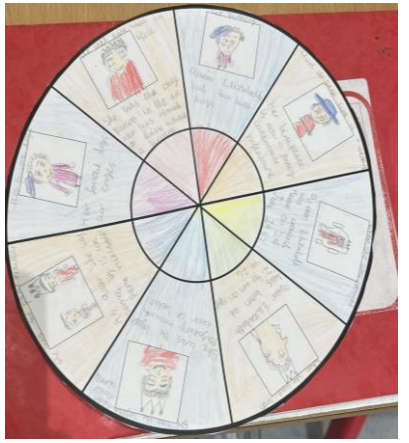
As the end of term draws near, it's a perfect time to reflect on the many ways our Year 4 classes has grown, explored and inspired one another over the past few weeks. In Maths, we've taken a confident step in the right direction—literally and figuratively—as we dove into our unit on position and direction. From reading and plotting coordinates to understanding movement across grid systems, we've developed strong spatial reasoning and enjoyed seeing our geometry skills come to life through practical activities and problem solving.

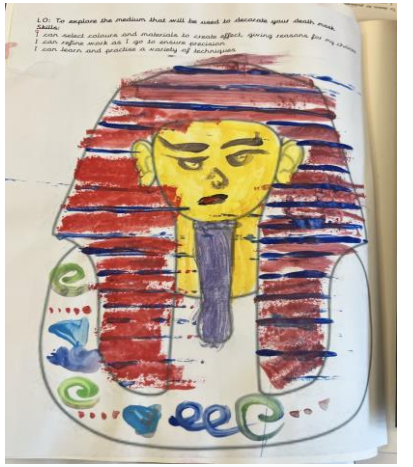
In English, our focus shifted to The Viewer by Gary Crew and illustrated by Shaun Tan—a beautifully unsettling text that has captured our imaginations and challenged our thinking. The story follows Tristan, a boy who discovers a mysterious antique device that reveals eerie glimpses into humanity's past. We've been intrigued by its ambiguous ending and have embraced the opportunity to make our own predictions by drawing on our inference skills and background knowledge. By connecting it to other texts with similar themes, we've explored endings that feel meaningful and thought-provoking, using our prior learning to shape new possibilities.

In Religious Education, we've taken a closer look at Pentecost and its significance as the birth of the Christian Church. Our studies led us to the Lord's Prayer, where we decoded lines to uncover deeper meanings about the "Kingdom of God". Through open discussion and reflection, we considered what this kingdom might look like—linking our thoughts to themes of peace, love, and community.

In Art, we've embarked on a vibrant and expressive project designing death masks, drawing on cultural inspiration and personal creativity. We've experimented with colour, materials and techniques, discussing how our choices create mood and impact. Our work is ever-evolving, with each pupil refining their piece to enhance precision and detail, embracing the artistic process with energy and intention.



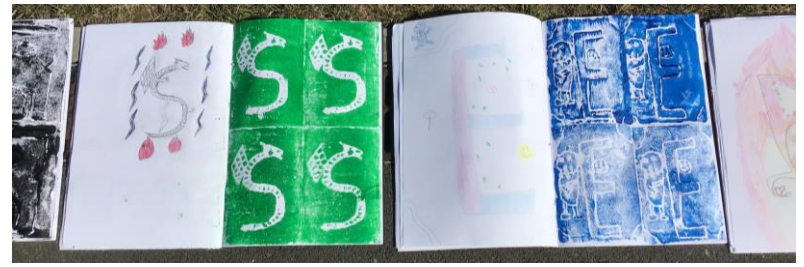




Year 5 (Attenborough Class and Gandhi Class)

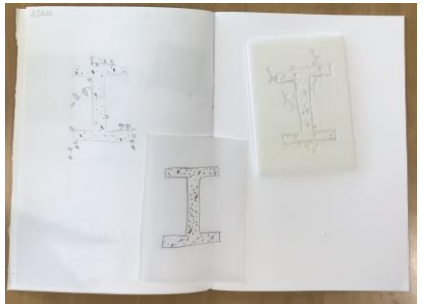
It has been a very busy, yet exciting week in Year 5!

This week, we have been rehearsing for our production of 'The Wind in the Willows', with our final performances to our families and friends on Monday 14th July. On Thursday, we spent the day at Houlton School rehearsing in the theatre, and had a dress rehearsal. The Year 3s and 4s from St. Gabriel's came to watch and cheered us on! It was amazing to see all of the costumes and props on stage with the lighting and sound effects!



On Tuesday, we had transition day. We spent the day in our new classes and got to meet our new teacher. Gandhi Class are moving into Walker Class with Miss Randle, and Attenborough Class are moving into Pogson Class with Miss Crane. The children were really excited and had a lovely time with their new teacher.

We have also produced our final piece of artwork for the Summer term. Our focus in Art has been about illuminated letters and printing. Over this half term, we have exploring the history of illuminated letters, using our observational drawing to mimic the techniques used to create illuminated letters. As the term has progressed, we have then used these techniques as inspiration to plan our own final piece, which we have used this week to support us in creating our final piece.



Year 6 (Pogson Class and Ahmad Class)

Year 6 have had the best time on their residential to Swanage!

Collective Worship

During collective worship, the children have been singing the song Believe. It was fantastic to see so many children using sign language as they sang along. Please click on this link if you would like to listen to the song.

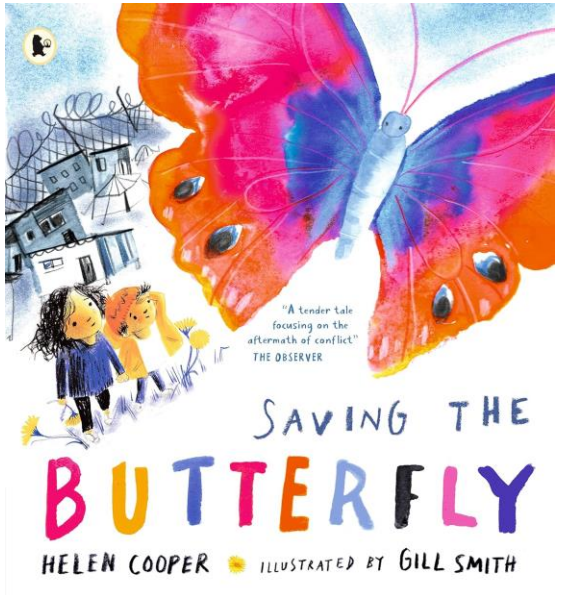
On Friday, Bell class led Celebration Worship; sharing what they have been learning throughout the year. Every child contributed to a wonderful show for the rest of the school. Well done, Bell class.

Collective worship at St Gabriel's always aims to be **inspirational** for all, **invitational** to all and **inclusive** of all.

Recommended Read

'Saving The Butterfly' by *Helen Cooper*

A little brother and his big sister try their best to settle in a new home, where they have nothing left from before except each other. The little one makes new friends and quickly learns to laugh again but his sister remains haunted by the shadows of their past and hides away in their broken house. Trying to help his sister, the little one catches a butterfly for her and brings it inside the house. His sister knows that she needs to set the butterfly free ... but that would mean going outside. In taking the first steps to face her fears and save the butterfly, she also begins the process of saving herself.



Online Safety

'Thinkuknow' films and games are a great way to start and continue chats about online safety.

4-7s: *Jessie & Friends* cartoons – https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/

A three-episode animated series which helps keep 4-7s safe online. It explores three popular online activities: watching videos, sharing pictures, and online gaming.

8-11s: *Play Like Share* cartoons – https://www.thinkuknow.co.uk/parents/playlikeshare/

A three-episode animated series that helps keep 8-11 year olds safe from risks they might encounter online.

Band Runner game and advice website – https://www.thinkuknow.co.uk/8_10/

A fun interactive game that helps reinforce key messages about online safety.

You'll find lots more advice on keeping your child safe online at www.thinkuknow.co.uk/parents

Whole School Attendance	
Attendance since September	96.54%
This week's attendance	97.67%
Latest Local Authority ranking	12th out of 195 schools
Latest National ranking	Top 10% of schools

Outstanding	**100%**	190 days of full learning All lessons complete
Very Good	**98%**	186 days of learning 4 days and 20 lessons missed
Good	**96%**	182 days of learning 8 days and 40 lessons missed
More needed	**94%**	178 days of learning 12 days and 60 lessons missed
Concerning	**92%**	174 days of learning 16 days and 80 lessons missed
Very concerning	**90%**	171 days of learning 19 days and 95 lessons missed

Whole school target is 96%

National research shows, on average, children who meet expected standards in reading, writing and mathematics have higher attendance than those who did not.

Please contact the school for support and advice if you are concerned about your child's attendance.

NHS England has provided helpful guidance for parents and carers when making the difficult decision regarding not sending a child to school.

NHS guidance- Is my child too ill for school?

Family Support

Helping young people stay safe on smartphones and online

In light of the recent series shown on Netflix - Adolescence and the need to educate young people about the pressures and the content they can view online, Kooth are offering parents and carers this 30 minute webinar covering how you can encourage them to think about how they spend their time on social media platforms and how they can get help to deal with similar situations that they may find themselves in.

The webinar will cover:

- Young people online
- Social media, the law, the pros and cons
- Smartphone safety
- What parents can do to support their children
- How Kooth's platforms can help

Click here to register your interest.

Family Support

Here is some information for parents/carers about reporting safeguarding concerns.

Worried about a child?

If you have concerns that a child is suffering any form of abuse, neglect or cruelty contact the Warwickshire Children and Families Family Connect immediately by calling 01926 414144. Lines are open Monday to Thursday 8.30am - 5.30pm, Friday 8.30am - 5.00pm.

If you need to get in touch out of usual office hours, please contact the Emergency Duty Team immediately by calling 01926 886922.

If you think that a child is at immediate risk, contact the police immediately by calling 999.

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