Weekly Learning Update

20th March 2026

Nursery

It has been a fantastic week within Nursery! We started the week on a real high with welcoming so many families into the Nursery for our Mother's Day celebration. There was a fantastic turn out and the children were so excited to welcome some of their special people into Nursery.

Within our maths focus, we have focused on recognising and exploring numbers above 5. Thinking about numbers between 6-10, children have thought about forming the numeral as well as the quantity of those numerals.

We have continued our focus on rhythm and rhyme with phonics. Children have explored rhyming words by creating our own songs and rhyming patterns. The children have enjoyed this and thinking of their own rhyming words.

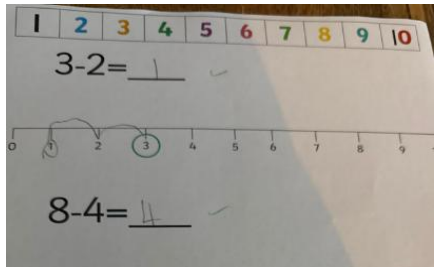
In Continuous Provision, the children have enjoyed exploring a range of challenges supporting the main teaching. Children have focused on their fine motor development through matching number to quantity. They have been able to explore how nests are made and attempting to make their own and been focusing on the roles within the community designed to help and support others.

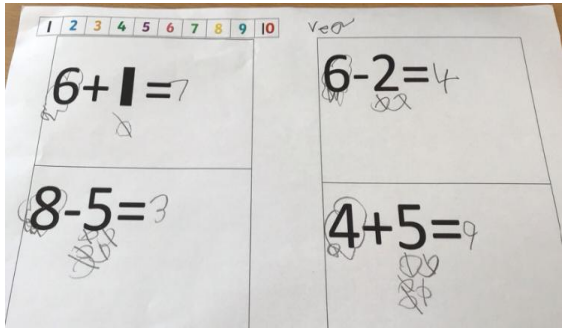
It is our Spring crafting sessions next week. Please ensure you have pre-booked a space and know your slot. We look forward to welcoming one adult per child into the Nursery.

Reception (King Class and Parks Class)

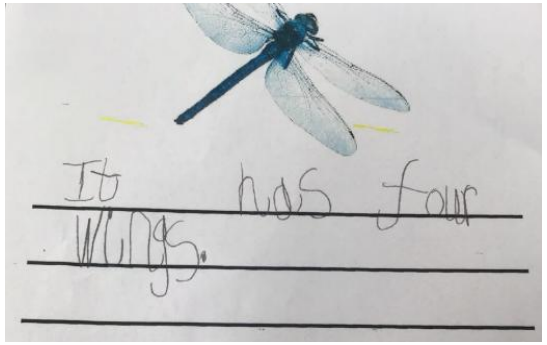
Reception have enjoyed a week full of castle creations, observation drawings of spring flowers and some special science experiments where they watched worms/raisins dance and erupting volcanoes. It has been lovely to see some sunshine too!

In Maths, we have consolidated our learning of subtracting by counting back, recapping all the methods from cubes to number lines. The children have been great at remembering that when we subtract, we count back.





This week in English, we have been learning all about real dragons. We have watched clips and researched on the internet to find out facts about a Bearded dragon, dragonfly and a Komodo dragon.



Year 1 (Bell Class and Windsor Class)

This week, the children began planning and writing their own narratives inspired by *The Sea Saw* by Tom Percival. They have been incredibly imaginative, changing key elements of the story such as the type of toy that goes missing, where the toy is taken and how the toy eventually makes its way home. Their ideas have been thoughtful, original, and full of creativity - well done, Year One!

In Maths, we completed our unit on length and height. The children explored both non-standard measures (such as cubes) and standard measures (like centimetres) to compare different objects.
They showed great confidence using accurate mathematical vocabulary and it was wonderful to see their developing measuring skills in action.

Our Science focus this week was the inventor Charles Macintosh, who created the waterproof material used to make "macintoshes" (raincoats). We carried out an investigation to test which materials would be most suitable for a raincoat. Using pipettes and water, the children observed how different materials reacted and discussed which were the most waterproof.
They demonstrated excellent predicting skills, observational skills and were able to evaluate the properties of each material brilliantly.

In PSHE, we explored the important roles of people who help us within our community. We also discussed why rules matter both inside and outside school. Together, we created a list of important rules that help keep everyone safe, happy and aligned with our school values.

This week in RE, we learned about the role of angels in Christianity, focusing on their symbolism in the Bible. We discussed the significance of St Gabriel as a messenger and then compared this to beliefs in the Muslim faith, exploring how angels are also important within Islamic worldviews. The children approached these topics with curiosity and respect.

A huge well done to Bell Class for their fantastic collective worship based on our Year One curriculum. They showed wonderful confidence, spoke clearly and were a joy to watch. Thank you to all the families who were able to come along to support the children.

Year 2 (Braille Class and Kerr Class)

We have had a very busy week of learning in Year 2 this week.

In English, we've continued looking at setting descriptions. We explored features of a setting description and then revisited some of our prior learning linked to suffixes and conjunctions. We are looking forward to writing our final piece of work of the term next week.

In Maths, we have moved onto our new topic on shape. This week, we learnt about different 2D and 3D shapes. We then counted vertices of 2D shapes and identified lines of symmetry.

In RE this week, we looked at what is important to humanists. We learnt about key values that are important to humanists, including being happy, successful and respectful of others. We then used what we learnt to design a world that a humanist would want to be part of.

In D&T, we continued our food and nutrition unit and we explored the importance of good hygiene when preparing and handling food. We created posters to demonstrate our learning.

In Science, we learnt about the life cycle of a frog. We identified each stage and explained how a frog grows and develops. We used pictures and descriptions to show what we had learnt.

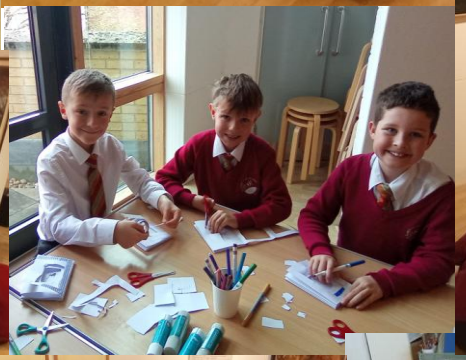
In History, we really enjoyed exploring how Rugby has changed over time. We explored images from the past and the present and described what was the same and what was different. It was really fascinating to see locations we are so familiar with in the past! We are really looking forward to our trip to Rugby School next Wednesday!

Year 3 (Malala Class and Anning Class)

We have had the best week with Emma from iSingPop, who taught us lots of exciting songs and helped us learn all about the Easter story ready for our performance. We had so much fun practising the songs and actions together and there was a real buzz of excitement all week! We were so proud to share the songs with you and hope you really enjoyed watching it as much as we enjoyed performing. The children showed such confidence, enthusiasm and joy - it was very special for us all.

In between all of the excitement, we continued our fractions unit in Maths and planned our persuasive texts in English. We have also continued to read 'Rooftoppers' by Katherine Rundell in our reading lessons which we are really enjoying. Anning have had lots of fun making their moving monsters in DT this week too and they are looking amazing!

Malala also had a fantastic time visiting Rugby Art Gallery and Museum on Friday, where the children took part in an imaginative art workshop exploring the "Unveiled" exhibition. They stepped into the role of artists and critics, using drama and creativity to think about what makes art important and what makes it good. Anning class are looking forward to their visit next week!



Year 4 (Tagore Class and Turing Class)

Year 3 and Year 4 put on an Easter Concert and what a concert it was! The children spent a lot of this week putting in the practice with singing, dancing and learning of lines all about the Easter story. We were fortunate enough to be guided through the entire process by the lovely Emma from iSing POP! She helped us with the choreography and learning the lyrics to put on a show we all hope you enjoyed! The children approached both the practice and concert with such a tremendous attitude and real enthusiasm. It was great to see so many smiling faces amongst the performers and the audience!

Tied into our work with Emma this week, the children have begun their learning on writing letters. We looked at the features that are present in letters and compared them with other texts to find the differences in their structures.

We have continued our learning on fractions. We learned about adding fractions with the same denominator and we also learned about equivalent fractions and methods involved in how to find them.

Science saw us learning about what pitch is, how it can be manipulated and the effects this has on soundwaves in a practical session.

For RE this week, we dived into learning about how Islamic and Jewish worldviews are guided by their sacred texts to engage with charity work. The children took all of their learning and created their own charity that people would be able to support.

Year 5 (Attenborough Class and Rauf Class)

What a busy and exciting couple of weeks we've had in Year 5!

We ended last week with a fantastic visit to the art gallery. The children enjoyed becoming art critics, exploring a range of pieces from the collection and sharing thoughtful observations. They then stepped into the role of artists themselves, creating their own beautiful frame books inspired by what they had seen.

This week brought another wonderful opportunity for learning with our trip to the Space Centre. The children loved interacting with the exhibits and deepening their understanding of space. A highlight was definitely the planetarium, where an engaging and immersive journey through the solar system helped bring their science learning to life.

In Art, the children have been experimenting with collage and oil pastels. These skills will feed into their final piece next week: an abstract space-themed artwork inspired by the work of Peter Thorpe.

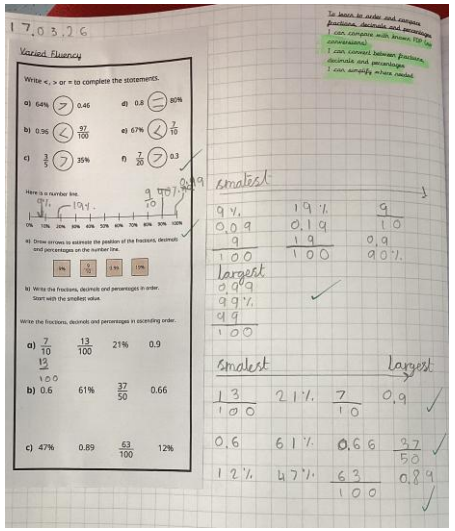
In Maths, we have been completing our fractions, decimals and percentages unit. The class has been learning what "percent" means and how to convert between fractions, decimals and percentages. Next week, we will move on to our measures unit, focusing on calculating the area and perimeter of different shapes.

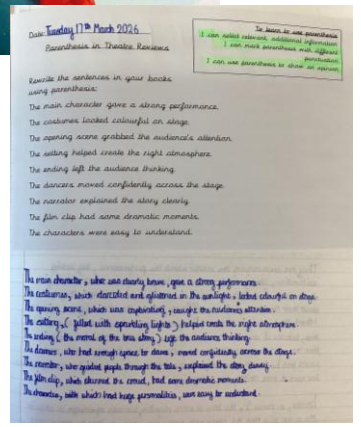
In English, the children have been gathering ideas and planning for the second half of their independent write. They will be creating a character description of Alma, thinking carefully about the descriptive techniques they need, including sensory details and expanded noun phrases.

In RE, we have been exploring different representations of Jesus from around the world and discussing how cultural perspectives influence the way Jesus is portrayed.

Year 6 (Pogson Class and Walker Class)

In English this week we have started a new writing unit! We are going to be writing a theatre review about *The Boy Who Harnessed the Wind,* which we went to see at the RSC a couple of weeks ago. We have explored the features of a theatre review and its purpose: to inform and discuss. Throughout the rest of the week, we have explored a range of grammar features in more detail, including parenthesis, tenses and how a writer uses formal language to convey and create a certain tone.





In Maths, we have been finding equivalent decimals, fractions and percentages. Once we were able to convert our fractions to have a denominator of 100, we were able to see the percentage (how many out of 100) and also convert into a decimal (how many hundredths there are). We used this knowledge to order fractions, decimals and percentages from greatest to smallest, or smallest to greatest! We have also found the percent of an amount, including multiples of 10% and 1%.

In RE, we have discussed Christian worldviews and ideas about Jesus as a King. We analysed the song 'Lord of the Dance' and how this represents Jesus as important and special as he came down from heaven. The song also represents Jesus' kindness and love for others and how he wants to encourage others to follow those values too.

In Geography, we have written a balanced argument about deforestation. Deforestation involves the cutting down of large areas of trees, so that the land could be used to build houses, or for the wood to be used to make things. We considered points for and against deforestation and organised our ideas into a written argument.

In Art, we have used watercolour to paint our final piece, inspired by Henri Rousseau. We have created a rainforest scene, based on our design from last lesson!

Community Events

Upcoming Dates

Monday 23rd – Thursday 26th March: Parent/Carer Consultations
Please book via Arbor and see times and dates available for each teacher. Booking will open at 12pm on Monday 9th March.

Tuesday 24th March and Wednesday 25th March: Nursery Spring Craft Sessions
To celebrate the end of the Spring Term, we would like to welcome families to Nursery to take part in a range of activities with their child. For both of our Nursery events, families can book onto one allocated slot. Due to space limitations, only one adult is able to attend (and babies in arms).

Friday 27th March: Pogson Class Celebration Worship

Thursday 14th April: Matt Goodfellow Author Visit

Thursday 16th April: Y6 Second Hand Uniform Sale

Thursday 16th April: Year 1, 2 and 3 Disco

Friday 24th April: Malala Class Celebration Worship

Friday 1st May: Braille Class Celebration Worship

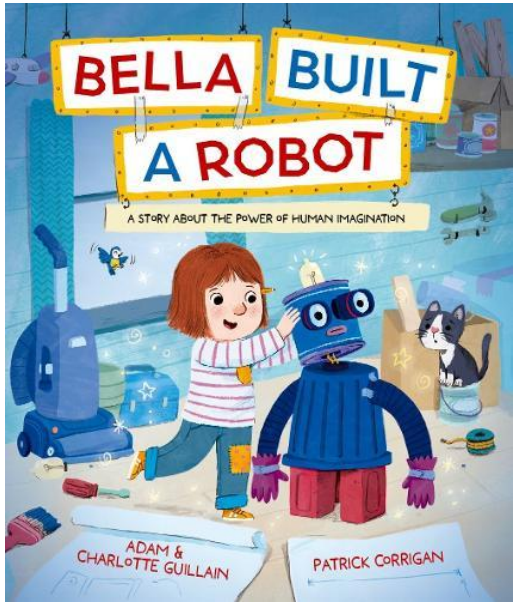
Recommended Read

Bored with playing on her own in Granny's garden, Bella builds herself a robot and teaches him how to do things.

Blue Robot is great - possibly even too good - at making cakes, but hopeless at playing dressing up. With Riley, newly moved in next door, Bella builds a second, better robot. Red Robot is great at football, not so good at sharing, and still really bad at make believe.

So, Bella and Riley dream up a project that is perfect for the robots, and which allows the two of them to have fun playing and creating to their hearts' content.

This is a valuable and entertaining reminder for young children that humans definitely beat robots when it comes to the things that really matter, and that the imagination is the most powerful tool of all.

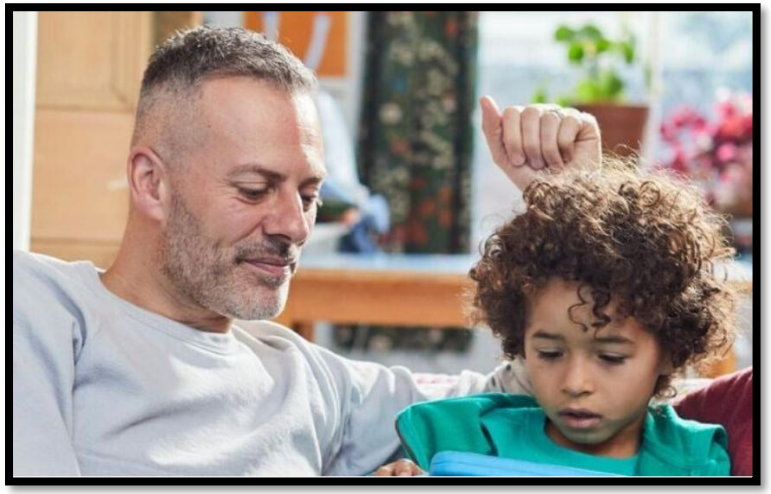


Online Safety

There are no exact rules about the right age to give your child access to technology. Every child's different and will mature in their own time. Parents are making choices about whether and when to grant greater independence and freedom.

Follow the link below to access the NSPCC website which has helpful tools and advice for parents on when and how to safely allow your child access to age appropriate technology.

https://www.nspcc.org.uk/keeping-children-safe/online-safety/access-to-technology-for-different-ages/



Maths Problem of the Week

KS1

Mixed Up Socks

Start with three pairs of socks.

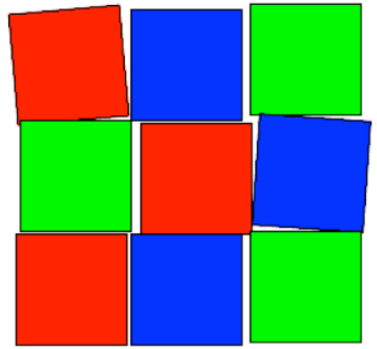
Now mix them up so that no mismatched pair is the same as another mismatched pair.

Now try it with four pairs of socks. Is there more than one way to do it?

KS2

Jack has 3 blue tiles, 3 green tiles and 3 red tiles.

He put them together like this to make a square.



He made the rule that you could not put two tiles of the same colour beside each other.

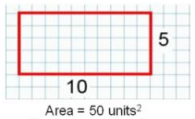
Can you find another way to do it?

Can you find ALL the ways to do it?!

Challenge

Can They Be Equal?

Can you find a rectangle where the perimeter and the area have the same numerical value?



Area = 50 units²
Perimeter = 30 units

Area = 20 units²
Perimeter = 24 units

nrich.maths.org

Worried about a Child?

If you have concerns that a child is suffering any form of abuse, neglect or cruelty, contact the Warwickshire Children and Families Family Connect immediately by calling 01926 414144.
Lines are open Monday to Thursday 8.30am - 5.30pm, Friday 8.30am-5.00pm.

If you need to get in touch out of usual office hours, please contact the Emergency Duty Team immediately by calling 01926 886922.

If you think that a child is at immediate risk, contact the police immediately by calling 999.

Family Support

This week's Family Information Service newsletter includes information about:

- Easter events with Warwickshire Country Parks
- National Debt Awareness Week
- Breakfast for every break

and much more!

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Whole School Attendance	
Attendance since September	96.2%
This week's attendance	96.1%
Latest Local Authority ranking	47th out of 196 schools
Latest National ranking	Top 20-30% of schools

Outstanding	**100%**	190 days of full learning All lessons complete
Very Good	**98%**	186 days of learning 4 days and 20 lessons missed
Good	**96%**	182 days of learning 8 days and 40 lessons missed
More needed	**94%**	178 days of learning 12 days and 60 lessons missed
Concerning	**92%**	174 days of learning 16 days and 80 lessons missed
Very concerning	**90%**	171 days of learning 19 days and 95 lessons missed

Whole school target is 96%

National research shows, on average, children who meet expected standards in reading, writing and mathematics have higher attendance than those who did not.

Please contact the school for support and advice if you are concerned about your child's attendance.

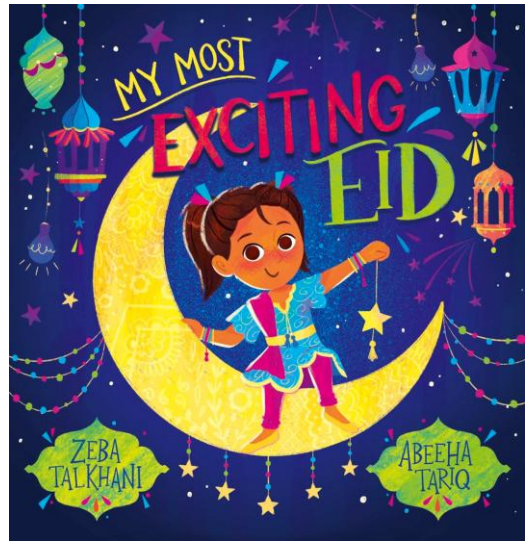
NHS England has provided helpful guidance for parents and carers when making the difficult decision regarding not sending a child to school.

NHS guidance- Is my child too ill for school?

Collective Worship

During Worship through Story, we read The Most Exciting Eid.
The plot revolves around Safa's anticipation for Eid al-
Fitr, a celebration marking the end of Ramadan. This heartwarming tale captures the essence of Eid and the spirit of giving and community.

This week, Bell Class led Celebration Collective Worship and they shared their exciting learning. Well done, Bell Class!



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