# Weekly Learning Update

# 26th June 2026

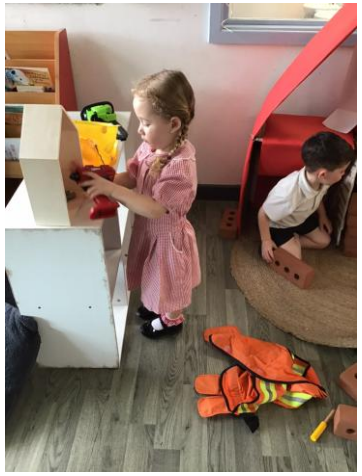
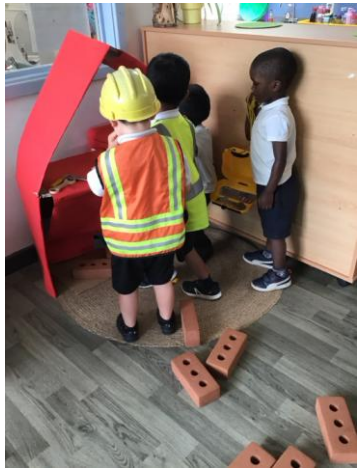
# Nursery

It has been a fantastic week in Nursery! The children have all been working incredibly hard during our assessment week and they have enjoyed accessing the learning and working with staff.

In Maths, we have continued to explore the skill of matching number to quantity, with the children spending time focusing on numbers out of numerical order.

In Phonics, the children have deepened their learning with oral blending. We have been practising and honing skills of listening to as many sounds within words and then saying them.

With it being such a sunny and warm week, there have been lots of opportunity to explore and play in water. The children have really enjoyed exploring capacity through filling and emptying containers. They have been able to paddle to keep cool and build their independence and self-care by attempting to take off and put on tricky socks and they have been developing their resilience and patience through turn taking and sharing. We have even been able to explore a range of hydrating snacks and the children have impressed the team with their willingness to try different things. We have provided a range of watery snacks, including different melons and the children have been enthusiastic to try these - well done Nursery!

# Reception (King Class and Parks Class)

What a warm but wonderful week we have had! The children have coped well with the heat, enjoying different ways to keep cool including wetting their hair and being sprayed with the hose by Mr Nobes.

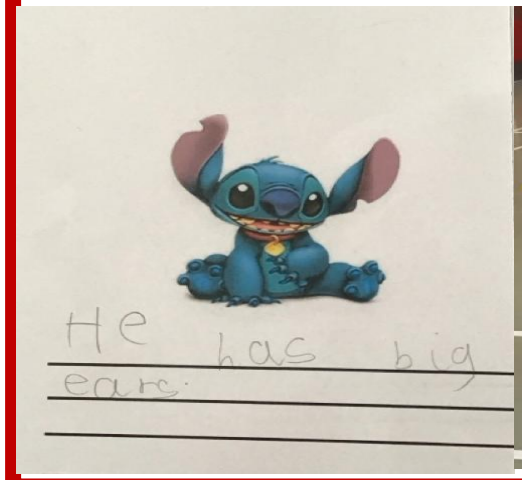
For those that were able to join us in Parks Class celebration collective worship, we hope you enjoyed it. If you were unable to come, it will be on Tapestry for you to share in their experience.

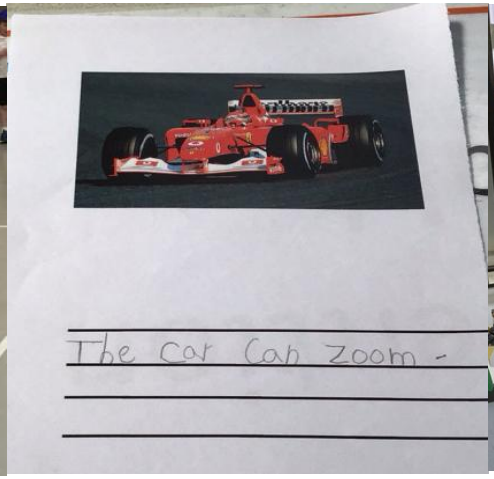
In Maths this week, we have been looking at patterns within number and this will continue into next week. We are counting in 2s, 5s and 10s, using lots of songs to support this learning. We noticed that when counting in 2s, all the numbers are our evens.

In English, we have completed lots of assessment writing. We were writing simple sentences including finger spaces, capital letters and full-stops. We are amazing at applying these skills now!

In PE, we visited the Wild West and became coyboys and cowgirls. Using our skills to change direction and run whilst being aware of the space, we played a game of cowboy hats and cowgirl bowls. Turning cones over for their team, the children raced to be the winners. We also played the musical hat game, travelling around the hall, changing direction and when the music stopped, they had to place a hat on their heads.

In the Investigation Area, the children have been exploring technology from the past. They have been introduced to phones that are not mobile, a Nintendo DS and Gameboy along with the amazing Super Nintendo console, which was definitely a hit!





# Year 1 (Bell Class and Windsor Class)

Summer has finally arrived in Year 1! The children have coped incredibly well with the hot weather this week and have demonstrated our school values in abundance. We are very proud of the resilience and determination they have shown throughout the week.

This week, the children have taken part in their Maths and English assessments. We are so proud of the amazing progress and growth they have shown this year, as well as the effort they have put into showcasing their excellent knowledge and skills. They have approached the assessments with confidence and enthusiasm, and should all be very proud of themselves.

In English, we have completed writing our setting descriptions for our *Secret Gardens*. The children have produced some wonderful pieces of writing, including lots of thoughtful detail. They have worked hard to incorporate interesting adjectives, powerful verbs and varied sentence openers to make their writing engaging for the reader.

In Maths, we completed our end-of-unit assessment on money before moving on to learning about time. We have begun exploring sequencing and using time-related language such as *before*, *after*, *first*, *next* and *then* to describe events and routines in the correct order.

In Science, we have been learning about fruit and vegetable plants. The children were fascinated to discover which parts of different plants we eat. For example, rhubarb is the stem of the plant, whilst potatoes are the roots. We labelled and sorted plants according to whether they were fruits or vegetables and made comparisons between them using scientific vocabulary.

In Design and Technology, we have begun constructing our thrones using cardboard materials. The children are working hard to apply the techniques they have learned, carefully considering how to make their structures as strong and secure as possible. We are looking forward to seeing the finished creations!

Another brilliant week of learning in Year 1, with so many achievements to celebrate. Thank you for your continued support and we hope you all enjoy a wonderful weekend.

# Year 2 (Braille Class and Kerr Class)

This week has been hot but Year 2 have shown great resilience in battling through the heat to get lots of learning done.

We have been working hard in our reading and maths assessments, applying our understanding from across the year to demonstrate the fantastic progress we have made. The team are so proud of each and every one of the children, especially for completing their assessments in the middle of a heatwave!

In Science, we carried out our own investigations in groups to find out which material stretched the most. We measured the length of the original material then stretched each of them until they almost broke. We then measured the second length and worked out the difference. Most groups found out that the rubber band was the most stretchy of all the materials.

In D&T, we designed a trolley in small groups that we are going to make out of shoeboxes next week. We thought carefully about the design criteria we were going to use.

In RE, we explored what peace means to us and to other people. We completed an activity where we had to rank different statements linked to peace from those that meant the most to us and those that meant the least.

Finally in PSHE, we continued our learning linked to growing and changing. This week we focused on changes a human might experience as they grow older and whether these changes can be controlled or not controlled.

Well done on all the hard work this week!

# Year 3 (Malala Class and Anning Class)

We have had a brilliant week in Year 3! The children have made us extremely proud, showing real determination and putting in a lot of hard work towards their end-of-year assessments. We are so pleased with the growth they have shown, always trying their very best no matter the challenge.

In Maths, we have been learning about AM and PM, developing our understanding of how time is organised throughout the day.

In Geography, we have been learning about settlements, with a focus on Chichen Itza in Mexico. We explored the key features of a settlement site and discussed what makes a good location. The children also sorted different needs by importance, helping them to understand why people choose certain places to live.

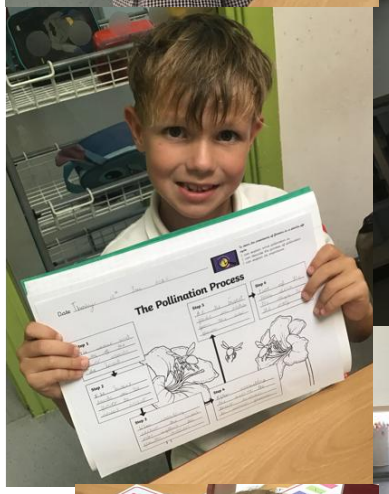
In RE, we discussed how symbols can communicate religion and worldviews. We explored a range of religious symbols and talked about their meanings. The children then reflected on symbols that are important to their own lives and designed their own symbol to represent something special and meaningful to them.

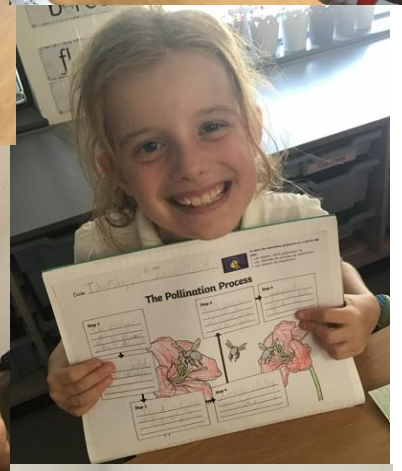
In Science, we found out about pollination and described the process in detail. The children showed great understanding of how plants reproduce and the important role that insects and other pollinators play.

In PSHE, we discussed gender stereotypes and how these can be challenged. The children shared thoughtful ideas and showed a mature understanding of fairness, equality and respecting differences.

In Art and Design, we have been exploring different sewing techniques, developing good accuracy and control.

Well done to everyone for such a positive and hardworking week despite the heatwave! Have a well-deserved rest this weekend.



# Year 4 (Tagore Class and Turing Class)

This week has seen the children work tremendously hard to showcase all of the fantastic progress they have made. They have put their best foot forward and shown great resilience!

We also started our final English unit of the year this week. The children found out something interesting facts all about life in Ancient Egypt as a child, we even compared our lives with theirs... the children agreed that it is much better and easier today than during that time!

We moved our understanding onto what symmetry is and how we can use this to reflect shapes and patterns before moving our attention onto statistics. Our first lesson of statistics was all about converting information into data through pictographs and bar charts.

We carried out our comparative and fair test this week to see which materials and objects would make the best conductors of an electrical current. We discovered that objects that are made out of metal performed the best when the aim is to move electrical currents around a circuit.

In History, we learned about how the Ancient Egyptians innovated agricultural technology and that allowed their civilisation to thrive. We discussed how modern day historians are so fortunate to be able to understand the methods utilised by them and how this due to the prominent role scribes played for the Egyptians.

We also discussed the role courageous advocacy plays in determining how those of a Christian worldview can positively impact the world around them. No part too big or small and that every action has a direct influence on the world around us!

# Year 5 (Attenborough Class and Rauf Class)

Please enjoy some shots from our residential at Viney Hill!

We had an absolutely amazing time with the children, taking part in lots of different activities, including rock climbing, leap of faith, bush craft, tunnelling, navigation and archery.

Each and every child worked super hard to build their resilience as they pushed themselves beyond their comfort zones and achieving their goals.

# Year 6 (Pogson Class and Walker Class)

This week, the children have been busy preparing for their Enterprise Market, which will be taking place on Monday 6th July. The children have finalised a range of posters to advertise their business and products! They have also been busy making their products and packaging them up, ready to sell.

The children have also been rehearsing their Leavers' Service, learning the songs and beginning to learn their lines. Their singing sounds beautiful!

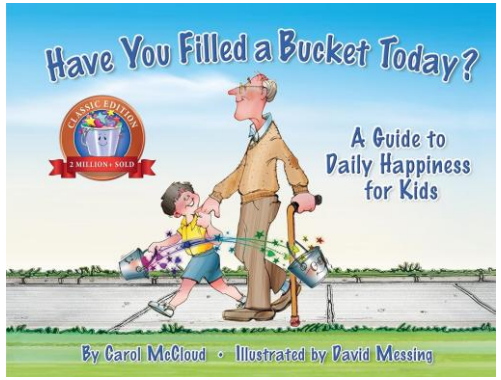
In Geography, the children have learnt about the different human and physical features of Swanage, ahead of their residential there next week. Swanage is located on the Dorset coastline and is a very popular tourist attraction! They have also used the atlases and previous knowledge of grid references to locate these on the map too.

Today was also our last day of swimming. The children have shown excellent growth in preparing for their residential! We are so proud of the continued progress that the children make. Well done!

# Year 6 Enterprise Market

# Collective Worship

In Worship Through Story, we read **Have You Filled a Bucket Today?** It was an important reminder to us all that showing kindness and appreciation of others goes a long way to making this world a happier place for everyone, including ourselves




In Worship Through Song, the children have been singing Reach, which allows for great reflection on our school value of Growth.

This week's Celebration Collective Worship was led by Parks Class. They have shared their learning from the past few weeks. Well done!

Collective worship at St Gabriel's always aims to be **inspirational** for all, **invitational** to all and **inclusive** of all.

# Key Dates

**Thursday 2nd July – Nursery and Reception Teddy Bear's Picnic**

**Friday 3rd July – Tagore Class Celebration Worship**

**Monday 6th July – Year 6 Enterprise Afternoon**

**Wednesday 8th July – Transition Day**

**Friday 10th July – Kerr Class Celebration Worship**

**Monday 13th July – 'Booknic' for Years 3 and 4**

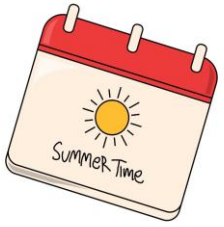
**Tuesday 14th July – Sports Day (R-Y6)**

**Wednesday 15th July – Y5 Production**

**Wednesday 15th July – Nursery Sports Day**

**Thursday 16th July – Y6 Leavers' Disco**

**Friday 17th July – Y6 Leavers' Service (9.30am)**



# Recommended Read

From the creator of Stone Age Boy, this historical adventure by award-winning illustrator Satoshi Kitamura takes readers on an exciting journey back in time to Ancient Egypt.

When a young boy gets lost while exploring a museum, he suddenly finds himself falling through time and landing in Ancient Egypt. Through this engaging story, readers discover what daily life was like, learn how to decode hieroglyphs and even explore how the pyramids were built.

Packed with fascinating extra information, this picture book is the perfect introduction to this incredible period of history.

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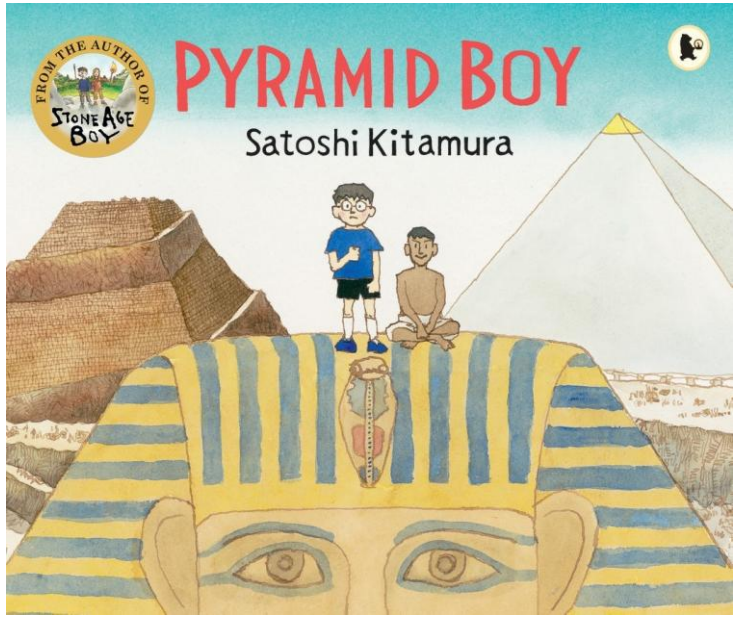


# Online Safety

'Thinkuknow' films and games are a great way to start and continue chats about online safety.

**4-7s: *Jessie & Friends*** cartoons – https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/

A three-episode animated series which helps keep 4-7s safe online. It explores three popular online activities: watching videos, sharing pictures, and online gaming.

**8-11s: *Play Like Share*** cartoons – https://www.thinkuknow.co.uk/parents/playlikeshare/

A three-episode animated series that helps keep 8-11 year olds safe from risks they might encounter online.

***Band Runner*** game and advice website – https://www.thinkuknow.co.uk/8_10/

A fun interactive game that helps reinforce key messages about online safety.

You'll find lots more advice on keeping your child safe online at www.thinkuknow.co.uk/parents

# Maths Problem of the Week

## KS1

Use the digit cards to complete the statements.

| 34 | 32 | 28 | 19 | 17 | 16 |
|---|---|---|---|---|---|

$\frac{1}{2}$ of $\square$ = $\square$

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## LKS2

Mrs Rose goes to the cinema to see a film that starts at 6:15 pm.

She looks at her watch and it shows this time.

a) Has she arrived in time to see the film?

b) The film lasts 1 hour and 35 minutes.
What time does the film finish?

c) Buses leave the cinema at 17:45 and then every 30 minutes after this.
The journey home takes 22 minutes.
Mrs Rose catches the first available bus after the film finishes.
What time does she arrive home?

## UKS2

Rectangle A is drawn on a coordinate grid.

Two of the vertices are plotted at $(a, 3)$ and $(a, 9)$.

The rectangle has an area of 24 square units.

What could the possible coordinates of Rectangle A be?

Compare answers with a partner.

What do you notice?

# Answers

## KS1

$\frac{1}{2}$ of 34 = 17

$\frac{1}{2}$ of 32 = 16

## LKS2

a) Yes. She has arrived at 5:40 pm.

b) 7:50 pm or 19:50

c) 20:37

## UKS2

Multiple possible answers e.g.

(1, 3), (1, 9), (5, 3), (5, 9)

(2, 3), (2, 9), (6, 3), (6, 9)

The difference between the 2 sets of $x$ co-ordinates is always 4

# Family Support

Early Help family support workers are available across Warwickshire to listen, offer advice and support around all family parenting and behaviour concerns. Family support workers offer a support helpline open 9am-4pm, Monday to Friday, for telephone advice. They also offer face to face consultations both virtually and in Children & Family Centres.

Call the family support helpline for telephone support or to book a consultation on 01926 412 412. View more information about family support and consultations.

Warwickshire County Council

# Worried about a Child?

If you have concerns that a child is suffering any form of abuse, neglect or cruelty, contact the Warwickshire Children and Families Family Connect immediately by calling 01926 414144. Lines are open Monday to Thursday 8.30am - 5.30pm, Friday 8.30am-5.00pm.

If you need to get in touch out of usual office hours, please contact the Emergency Duty Team immediately by calling 01926 886922.

If you think that a child is at immediate risk, contact the police immediately by calling 999.

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